



Leader's Guide

Levels 2&3

[Back to contents](#)

Luke Leader's Guide

Welcome Letter

Overview Lessons 1-4

Memory Verses Lessons 1-4

Guide Lesson 2 only

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Welcome to the Study of Luke

You and your students are about to embark on a great historical adventure as you begin studying Luke's account of our Lord and Saviour, Jesus Christ. Through Luke, you'll appreciate the full humanity of Jesus contrasted with His divine nature: Son of Man, Son of God, the Saviour of the world. May God stretch and strengthen your faith as you study of Luke's Gospel—the Good News of Jesus Christ.

This **Leader's Guide** for Luke has been prepared to help you maximize the teaching opportunities you have with your students. It offers touching stories, and compelling activities and games. Each component of the lesson plan is designed to reinforce the lesson's **Central Idea and CHALLENGE**.

Uniquely qualified as a historian and doctor, Luke provides the historical backdrop for Jesus' earthly ministry. Throughout this study, students will learn that Jesus is God's Son and therefore has the power and authority to forgive sin, heal diseases, know people's thoughts and motives, and give eternal life to all those who believe in Him. These detailed accounts lend themselves to a number of **Long-term projects** attached to this guide that your class may employ to reinforce the spiritual truths and applications. Students will also observe the importance and example of Jesus' reliance on prayer. Jesus made time with the Father in prayer a priority. Therefore each lesson provides a prayer journal activity. **Jesus is My Portion** will highlight one divine characteristic or name for Jesus, such as *Jesus is my righteousness*, *Jesus is my Saviour*, *Jesus is the Bread of Life*, and so on. Students will read and pray over selected Scripture verses.

Each lesson in Luke also contains a **Challenge** that can be given to students to do on their own or with a parent. After doing the Home Study Questions, present the challenge for the following week's lesson for the students to complete during the week. Additionally, each lesson includes suggested music that relates to the thematic elements of that particular lesson.

It is our prayer that this guide will give you tools that will combine with your creative ideas to serve the unique needs of your class. Each CBSI class varies with different schedules, class size, and students' development levels. The ideas are suggestions, and not every component may fit into your class's needs or schedule. Thank you for your commitment to serve the Lord and to share who He is with the next generation. May you be blessed beyond measure by the time and energy you invest in your students.

In Him,
Level 2/3 Leader's Guide Writing Team

Luke

Children & Youth CBSI

Lesson 1: Introduction

Passage: Luke 1:1-4

Purpose of the Book: Luke includes many details to show us that His Gospel record of Jesus' life is true and accurate, and that He is the perfect human and perfect sacrifice for sin. Jesus' love for people is clearly presented and is good news for all people in every generation and every nation.

Challenge: Will you choose to study Luke's detailed record of the life of Jesus so that your life is transformed?

Lesson 2: Gabriel Brings Good News

Passage: Luke 1:1-38

Central Idea: God is a promise maker.

Challenge: Will you choose to trust the promises of God?

Lesson 3: God's Promises Fulfilled

Passage: Luke 1:39-80

Central Idea: Because God is in control of our lives, we can praise Him even in times of stress.

Challenge: Will you choose to develop the habit of praising God for all He has done for you even in times of difficulty?

Lesson 4: The Birth and Boyhood of Jesus

Passage: Luke 2

Central Idea: God uses ordinary people when they obey Him.

Challenge: Will you choose to realize that God uses ordinary people who obey Him to change the world?

Memory Verses (ESV Translation)

The Class Leader should encourage the students to memorize the assigned scripture verses in the lessons at a speed that is appropriate for the students in their class. For example: One verse per week, one verse every other week, or continue to the next verse when the students demonstrate they have fully memorized the current verse. If the memory verse is too long the Class Leader can shorten the verse while still keeping the meaning of the verse.

The Class Leader should “teach” the meaning of the memory verse so that the students fully understand the application of the verse to their lives. The students will then be able to “hide” the Word of God in their hearts.

<p>Lesson 2</p> <p><i>“For nothing will be impossible with God.”</i></p> <p>Luke 1:37</p>	<p>Lesson 3</p> <p><i>“My soul magnifies the Lord, and my spirit rejoices in God my Saviour.”</i></p> <p>Luke 1:46-47</p>
<p>Lesson 4</p> <p><i>“For unto you is born this day in the city of David a Saviour, who is Christ the Lord.”</i></p> <p>Luke 2:11</p>	

Gabriel Brings Good News – Lesson 2

Central Idea: God is a promise maker.

Challenge: Will you choose to trust the promises of God?

Note: To be used as a guide ONLY. Please use ideas and suggestions appropriate for your class, and pray for God-given creativity as you plan, prepare, and share.



Early Arrival

Teaching/class begins the minute the first student walks into the classroom. If time allows, see **International Resource Leaders File (IRLF)** for Early Arrival Activities suggestions.



Opening/Lead-in

Open with prayer and use some of the suggested teaching activities: pledge, Bible Cheer, Ten Commandments, learning books of Bible by Divisions, Attributes of God, Fruit of the Spirit, etc. These suggestions are defined and found in the **International Leader's Resource File (IRLF)**



Memory Verse

Memory Verse for this week: **Luke 1:37**

Suggestions for Memory verse activities are defined and found in the **International Resource Leaders File (IRLF)**



Mini Talk

Passage: Luke 1:1-38

Central Idea: God is a promise maker.

Challenge: Will you choose to trust the promises of God?

Illustration: Trust and Obey

Key verse: *“Whoever gives thought to the word will discover good, and blessed is he who trusts in the LORD”* (Proverbs 16:20).

A missionary and his son went for a walk in the jungles of Africa. It was their routine to do so every morning. The boy was very young and was obedient to follow his father's instructions. One day, the boy went ahead of his father and was playing in the grass near some trees. Suddenly, the father shouted for his son. He yelled his name and directed him to lie down. Although the boy did not understand the reason, he trusted his father completely and obeyed. The father then directed him to crawl out of the grass. Again, the boy did not understand why, but he crawled toward his father.

When the boy reached his father, he was greeted with a huge hug. His father praised his obedience and told him what a good boy he was for doing as he had been told. Even though he did not understand why, he had done what his father had asked. The father then turned the boy around to show him why he was told to do all of these things. Above the area where he had been playing was a huge boa constrictor that would have squeezed the life out of him had he remained standing where he had been.

Application: We can always trust the directions of our heavenly Father. He knows what is best for us, even when we don't understand.

From: *Uncommon Stories and Illustrations*, Jim Burns, editor, Gospel Light, page 163.



Activities/Games

Trust Walk

Have everyone find a partner. One person is blindfolded and the other will be leading. The one who is leading needs to take the other through an obstacle course (inside use chairs or desks etc. OR outside use holes, bushes, or bucket of water etc.) of some sort (it can be natural or made). The leader cannot touch the other person and must direct them using only words. To make more difficult have an entire group take turns directing one person through the obstacle course. THE LESSON is the importance of trusting your guide to lead you safely through the obstacle course.

OR

The Lion's Den - Place rocks or paper which represent the lions and place them in random patterns outside or in a large room. Divide the kids into 2 teams. Blindfold or keeping eyes shut have a "guide" direct the blindfolded student through the "lion's den" to avoid being attacked by a lion. It is very important to listen and trust your guide to avoid all the hungry lions. If a student steps on a "lion" then have the students roar like a lion and keep track of all the times when a lion roars. (And if there is a stopwatch you can also keep track of the time getting through the lion's den). The team with the least roars and/or best times wins.

Note to Leader: Please introduce and explain memory verse for the next lesson: **Luke 1:47.**

Close in prayer.



Children & Youth Study

GOSPEL OF LUKE



LEVEL 3

Sample

[Back to contents](#)

Luke 1:1-38

Gabriel's Good News



Learn the Truth: For years, Zechariah and Elizabeth ask God to give them a child. Even though God doesn't answer their prayers right away, He hears them. What are some things you have been praying about for a long time? Remember that God hears

your prayers. This week, keep praying for those things. His timing is always best.

DAY 1: Review – Introduction

24. What is one thing you learned about Luke that makes you excited about starting this study?

DAY 2: GABRIEL AND ZECHARIAH – LUKE 1:1-17



Memory Verse for the Week: Luke 1:37
"For nothing will be impossible with God."

25. Why did Luke write this letter to Theophilus, obviously someone he highly respects?

26. List what you can learn about Zechariah and Elizabeth just by reading verses 5-7.

Jewish women who were barren (unable to have children) were sad.

27. Answer this question if you have studied Genesis: What other Bible characters got old waiting for God to give them a baby? _____ What happened? _____
If you were not in the Bible study of Genesis, write this sentence here: "God's timing is always right."

28. An angel tells Zechariah a lot about his baby, who is not even born yet. Make a list of the things this father learns about his son. Circle the thing you think Zechariah is proudest of. Underline the most unusual thing. Put a star beside what will be the baby's most important job.

DAY 3: ZECHARIAH ASKS FOR A SIGN – LUKE 1:18-25



Recite the Memory Verse for the Week to one other person: Luke 1:37
"For nothing will be impossible with God."

29. Why does Zechariah doubt the angel's message? _____

30. The angel tells Zechariah who he is and who he works for. List below what you learn about this important angel. Remember his name. He has another important message to deliver.

31. *Share a time when you, like Zechariah, found it hard to believe what God says in His Word. (For further study)
32. Have fun. Make up some hand signs you think Zechariah might have made to help people understand what happened to him in the temple. Be ready to share in class.
33. Who does Elizabeth credit for her wonderful news? _____ What does Elizabeth know the Lord has done for her? _____

DAY 4-5: GABRIEL TELLS OF JESUS' BIRTH – LUKE 1:26-38



Write the Memory Verse for the Week: Luke 1:37

34. Gabriel delivers the most important, amazing message God has ever given an angel to deliver. List some of the things Gabriel tells this young girl.
35. The angel tells Mary that the Lord is with her. Be ready to share a time when you felt the Lord was with you in a special way.
36. Mary's question to the angel tells you another great miracle is going to take place. What is this great miracle? _____
37. What things does the angel tell Mary about her son? List these things in your own words.
38. This promise fulfils the Old Testament promise given to David in 2 Samuel 7:16. Write the promise here.
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39. How is Mary's response to Gabriel's message different from Zechariah's response?
40. What does this tell you about this young woman? _____
41. Why do you think this week's verse was chosen to go with this week's stories?
42. *How can you show your trust in what is written in the Bible? (For further study)



Follow the Truth: God uses Zechariah, Elizabeth, and Mary in His plan to bring salvation to the world. They needed great faith to believe Gabriel's message. They did not know the whole story yet. You do not know your whole life story yet either. For Zechariah, Elizabeth, Mary, and also you, the key is to trust God. What is your favourite part of your story so far?